



# McLean County

## Community and Economic Development Data

Data provided in this issue of Kentucky: By The Numbers were **compiled to correspond to the issues** covered in the **Community and Economic Development** section of the University of Kentucky

### Cooperative Extension Statewide Community Needs Assessment

<https://extension.ca.uky.edu/community-assessment-0>

The statewide needs assessment was conducted to identify and prioritize community needs, issues, and/or opportunities that Extension could address through targeted educational programming and engagement efforts. The survey was divided into 4 areas: 1) Agriculture and Natural Resources, 2) Youth Development, 3) Family and Individual Development, and 4) **Community and Economic Development**.

These data have been compiled to assist in using the survey results for local planning. Data from nearly 40 different sources were selected and links to each data source are provided at the end. Secondary data for the other survey sections are available at <https://kybtn.ca.uky.edu/>. To learn more about Cooperative Extension at the University of Kentucky go to: <http://extension.ca.uky.edu/>.

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## Community and Economic Development Survey Section

State Results, University of Kentucky Cooperative Extension Statewide Community Needs Assessment

In your opinion, to what extent is practical education/assistance in each of the following topics a need in your community?  
1 = Not a need, 2 = Low need, 3 = Moderate need, 4 = Very high need, 5 = Very high need



**Diverse Populations**

Population <sup>1</sup> (2022)	
	County
Total Population	9,105
<b>Race</b>	
Black or African American	86
American Indian or Alaska Native	25
Asian	28
Native Hawaiian or Other Pacific Islander	2
White	8,599
Two or more Races	145
<b>Ethnicity</b>	
Hispanic	220

English Language <sup>2</sup> and Disability <sup>3</sup> (2018-2022)	
	County
Percent of Population 5 years and over who Speak a Language other than English at Home	1.7% (+/- 0.7%)
Percent of Population with a Disability	18.6% (+/- 2.3%)

Poverty <sup>4</sup> (2022)	
	County
Population below Poverty	1,236 (935 - 1,537)
Total Poverty Rate	13.7% (10.4% - 17.0%)

**Housing**

Housing Tenure <sup>5</sup> (2020)	
	County
Number of Occupied Housing Units	3,737
<b>Owners</b>	
Owner Occupied Housing Units	2,910
Owner Occupied with Own Children under 18	698
<b>Renters</b>	
Renter Occupied Housing Units	827
Renter Occupied with Own Children under 18	253

Vacant Housing <sup>6</sup> (2020)	
	County
Number of Vacant Housing Units	424
For Rent	88
For Sale	17
Rented or Sold, not occupied	42
Seasonal/Recreational/Occasional use	32
For Migrant Workers	6
Other Uses	239

**Housing Cost Burden<sup>7</sup> (2018-2022)**

	County
<b>Renters</b>	
Percent of Occupied Housing Units paying 35.0% of more of Household Income for <u>Rent</u>	30.5% (+/- 9.4%)
<b>Homeowners</b>	
Percent of Occupied Housing Units <u>with a Mortgage</u> Paying 35.0% of more of Household Income for Housing Costs	10.1% (+/- 4.1%)
Percent of Occupied Housing Units <u>without a Mortgage</u> Paying 35.0% of more of Household Income for Housing Costs	9.6% (+/- 4.8%)

**Workforce Development**

**High School Graduates<sup>8</sup>**

	County
<b>Percent of 2021-2022 High School graduates who...</b>	
... Earned an Industry Certificate	21.6%
... Enrolled in at least One Advanced Placement (AP) Course	34.0%
... Earned College Credit Prior to Graduation	57.7%
... Went to College	43.3%

**Educational Attainment Ages 18-24<sup>9</sup> (2018-2022)**

	County
<b>Percent of Population Ages 18-24 with...</b>	
... Less than High School Graduate	11.1% (+/- 6.1%)
... High School Graduate (includes equivalency)	46.6% (+/- 9.6%)
... Some College or Associate Degree	33.7% (+/- 10.6%)
... Bachelor's Degree or Higher	8.6% (+/- 6.8%)

**Educational Attainment Ages 25 and over<sup>9</sup> (2018-2022)**

	County
<b>Percent of Population Ages 25 and over...</b>	
... High School Graduate or Higher	91.3% (+/- 2.2%)
... Bachelor's Degree or Higher	18.0% (+/- 2.9%)
... Less than 9th Grade	4.1% (+/- 1.7%)
... 9th to 12th Grade, no diploma	4.6% (+/- 1.5%)
... High School Graduate (includes equivalency)	40.4% (+/- 3.7%)
... Some College, no degree	22.3% (+/- 3.5%)
... Associate degree	10.6% (+/- 2.2%)
... Bachelor's Degree	11.1% (+/- 2.3%)
... Graduate or Professional Degree	6.8% (+/- 2.1%)

**Small Businesses and Organizations**

**Small Businesses<sup>10</sup> (2021)**

	County
Total Number of Establishments	160
Establishments with less than 5 Employees	94
Establishments with 5-9 Employees	41
Establishments with 10-19 Employees	17

**Local Organizations<sup>10</sup> (2021)**

	County
Total Number of Establishments	160
Arts, Entertainment, and Recreation Establishments	n/a
Accommodation and Food Services Establishments	13
Religious, Grantmaking, Civic, Professional, and Similar Organizations	17

**Businesses with No Paid Employees<sup>11</sup> (2020)**

	County
Total Number of Nonemployer Establishments (with no paid employees)	518



Climate and Disasters

Emergency and Disaster Declarations<sup>12</sup>  
Since 2012 (2012-2022)

	County
<b>Total Number</b> of Emergency and Major Disaster Declarations in last 10 years	1
<b>Most Common</b> Emergency and Major Disaster Incident in last 10 years	Flood

Expected Annual Loss<sup>13</sup> (2021-2022)

	County
Total Expected Annual Loss in Anticipated Economic Damage Resulting from Natural Hazards	\$4,611,350
Building Value	\$3,009,222
Agriculture Value	\$368,708
<b>Percent of Total Expected Annual Loss</b> (not including population)	
Building Value	65.3%
Agriculture Value	8.0%

Data Sources

- 2022 Population Estimates, U.S. Census Bureau.  
<https://www.census.gov/data/tables/time-series/demo/popest/2020s-counties-detail.html>
- Table S1601. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.  
[https://data.census.gov/table/ACSST5Y2022.S1601?t=Language%20Spoken%20at%20Home&g=040XX00US21,21\\$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables](https://data.census.gov/table/ACSST5Y2022.S1601?t=Language%20Spoken%20at%20Home&g=040XX00US21,21$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables)
- Table S1810. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.  
[https://data.census.gov/table?t=Disability&g=040XX00US21,21\\$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables](https://data.census.gov/table?t=Disability&g=040XX00US21,21$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables)
- Small Area Income and Poverty Estimates, U.S. Census Bureau.  
<https://www.census.gov/programs-surveys/saipe.html>
- Table HCT2. 2020 Census, U.S. Census Bureau.  
[https://data.census.gov/table/DECENNIALDHC2020.HCT2?g=040XX00US21,21\\$0500000\\_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics](https://data.census.gov/table/DECENNIALDHC2020.HCT2?g=040XX00US21,21$0500000_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics)
- Table H5. 2020 Census, U.S. Census Bureau.  
[https://data.census.gov/table/DECENNIALDHC2020.H5?g=040XX00US21,21\\$0500000\\_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics](https://data.census.gov/table/DECENNIALDHC2020.H5?g=040XX00US21,21$0500000_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics)
- Table DP04. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.  
[https://data.census.gov/table/ACSDP5Y2022.DP04?t=Housing&g=040XX00US21,21\\$0500000&y=2022&d=ACS%205-Year%20Estimates%20Data%20Profiles](https://data.census.gov/table/ACSDP5Y2022.DP04?t=Housing&g=040XX00US21,21$0500000&y=2022&d=ACS%205-Year%20Estimates%20Data%20Profiles)
- High School Feedback Report, August 2023. Kentucky Center for Statistics (KY Stats).  
<https://kystats.ky.gov/Latest/HSFRStatic>
- Table S1501. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.  
[https://data.census.gov/table/ACSST5Y2022.S1501?t=Educational%20Attainment&g=040XX00US21,21\\$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables](https://data.census.gov/table/ACSST5Y2022.S1501?t=Educational%20Attainment&g=040XX00US21,21$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables)
- 2021 County Business Patterns, U.S. Census Bureau.  
[https://data.census.gov/all?g=040XX00US21,21\\$0500000&y=2021&d=ECNSVY%20Business%20Patterns%20County%20Business%20Patterns](https://data.census.gov/all?g=040XX00US21,21$0500000&y=2021&d=ECNSVY%20Business%20Patterns%20County%20Business%20Patterns)
- Nonemployer Statistics, U.S. Census Bureau.  
[https://data.census.gov/table/NONEMP2020.NS2000NONEMP?g=040XX00US21,21\\$0500000\\_050XX00US21013&y=2020&d=ECNSVY%20Nonemployer%20Statistics&n=00](https://data.census.gov/table/NONEMP2020.NS2000NONEMP?g=040XX00US21,21$0500000_050XX00US21013&y=2020&d=ECNSVY%20Nonemployer%20Statistics&n=00)
- FEMA Disaster Declarations for States and Counties, Federal Emergency Management Agency.  
<https://www.fema.gov/data-visualization/disaster-declarations-states-and-counties>
- FEMA National Risk Index, Federal Emergency Management Agency. Dataset Version 1.19.0. March 23, 2023.  
<https://hazards.fema.gov/nri/>

Margins of Error

For counties with small populations and small population groups, the **margins of error** (indicated by a +/- \_\_\_) or confidence intervals (indicated by a range) can be quite large.

The margin of error or confidence interval tells us how precise the estimate is by indicating the **range within which the estimate most likely falls**.

For help in understanding the margin of error, see the brief Kentucky: By The Numbers publication

“And Now for the Grain of Salt.”

Additional data are available at:  
Kentucky: By The Numbers  
(<http://www2.ca.uky.edu/snarl/Index.htm>)

