



Floyd County

Community and Economic Development Data

Data provided in this issue of Kentucky: By The Numbers were **compiled to correspond to the issues** covered in the **Community and Economic Development** section of the University of Kentucky

Cooperative Extension Statewide Community Needs Assessment

<https://extension.ca.uky.edu/community-assessment-0>

The statewide needs assessment was conducted to identify and prioritize community needs, issues, and/or opportunities that Extension could address through targeted educational programming and engagement efforts. The survey was divided into 4 areas: 1) Agriculture and Natural Resources, 2) Youth Development, 3) Family and Individual Development, and 4) **Community and Economic Development**.

These data have been compiled to assist in using the survey results for local planning. Data from nearly 40 different sources were selected and links to each data source are provided at the end. Secondary data for the other survey sections are available at <https://kybtn.ca.uky.edu/>. To learn more about Cooperative Extension at the University of Kentucky go to: <http://extension.ca.uky.edu/>.

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Community and Economic Development Survey Section

State Results, University of Kentucky Cooperative Extension Statewide Community Needs Assessment

In your opinion, to what extent is practical education/assistance in each of the following topics a need in your community?
1 = Not a need, 2 = Low need, 3 = Moderate need, 4 = Very high need, 5 = Very high need



Diverse Populations

| Population ¹ (2022) | |
|---|--------|
| | County |
| Total Population | 34,978 |
| Race | |
| Black or African American | 255 |
| American Indian or Alaska Native | 47 |
| Asian | 106 |
| Native Hawaiian or Other Pacific Islander | 5 |
| White | 33,949 |
| Two or more Races | 287 |
| Ethnicity | |
| Hispanic | 329 |

| English Language ² and Disability ³ (2018-2022) | |
|--|------------------|
| | County |
| Percent of Population 5 years and over who Speak a Language other than English at Home | 0.9% (+/- 0.3%) |
| Percent of Population with a Disability | 25.9% (+/- 2.1%) |

| Poverty ⁴ (2022) | |
|-----------------------------|--------------------------|
| | County |
| Population below Poverty | 12,049 (10,657 - 13,441) |
| Total Poverty Rate | 34.8% (30.8% - 38.8%) |

Housing

| Housing Tenure ⁵ (2020) | |
|--|--------|
| | County |
| Number of Occupied Housing Units | 14,946 |
| Owners | |
| Owner Occupied Housing Units | 10,570 |
| Owner Occupied with Own Children under 18 | 2,325 |
| Renters | |
| Renter Occupied Housing Units | 4,376 |
| Renter Occupied with Own Children under 18 | 1,335 |

| Vacant Housing ⁶ (2020) | |
|--------------------------------------|--------|
| | County |
| Number of Vacant Housing Units | 2,387 |
| For Rent | 423 |
| For Sale | 154 |
| Rented or Sold, not occupied | 293 |
| Seasonal/Recreational/Occasional use | 104 |
| For Migrant Workers | 0 |
| Other Uses | 1,413 |

Housing Cost Burden⁷ (2018-2022)

| | County |
|--|------------------|
| Renters | |
| Percent of Occupied Housing Units paying 35.0% of more of Household Income for <u>Rent</u> | 42.5% (+/- 7.3%) |
| Homeowners | |
| Percent of Occupied Housing Units <u>with a Mortgage</u> Paying 35.0% of more of Household Income for Housing Costs | 25.4% (+/- 6.1%) |
| Percent of Occupied Housing Units <u>without a Mortgage</u> Paying 35.0% of more of Household Income for Housing Costs | 13.2% (+/- 4.0%) |

Workforce Development

High School Graduates⁸

| | County |
|---|--------|
| Percent of 2021-2022 High School graduates who... | |
| ... Earned an Industry Certificate | 14.6% |
| ... Enrolled in at least One Advanced Placement (AP) Course | 37.5% |
| ... Earned College Credit Prior to Graduation | 37.3% |
| ... Went to College | 54.3% |

Educational Attainment Ages 18-24⁹ (2018-2022)

| | County |
|---|------------------|
| Percent of Population Ages 18-24 with... | |
| ... Less than High School Graduate | 15.7% (+/- 4.6%) |
| ... High School Graduate (includes equivalency) | 35.1% (+/- 8.2%) |
| ... Some College or Associate Degree | 43.0% (+/- 9.4%) |
| ... Bachelor's Degree or Higher | 6.2% (+/- 3.7%) |

Educational Attainment Ages 25 and over⁹ (2018-2022)

| | County |
|--|------------------|
| Percent of Population Ages 25 and over... | |
| ... High School Graduate or Higher | 79.3% (+/- 2.5%) |
| ... Bachelor's Degree or Higher | 13.1% (+/- 1.9%) |
| ... Less than 9th Grade | 8.8% (+/- 1.4%) |
| ... 9th to 12th Grade, no diploma | 11.9% (+/- 1.9%) |
| ... High School Graduate (includes equivalency) | 39.3% (+/- 3.2%) |
| ... Some College, no degree | 20.1% (+/- 2.1%) |
| ... Associate degree | 6.8% (+/- 1.6%) |
| ... Bachelor's Degree | 7.6% (+/- 1.4%) |
| ... Graduate or Professional Degree | 5.5% (+/- 1.2%) |

Small Businesses and Organizations

Small Businesses¹⁰ (2021)

| | County |
|---|--------|
| Total Number of Establishments | 687 |
| Establishments with less than 5 Employees | 357 |
| Establishments with 5-9 Employees | 161 |
| Establishments with 10-19 Employees | 98 |

Local Organizations¹⁰ (2021)

| | County |
|--|--------|
| Total Number of Establishments | 687 |
| Arts, Entertainment, and Recreation Establishments | 5 |
| Accommodation and Food Services Establishments | 43 |
| Religious, Grantmaking, Civic, Professional, and Similar Organizations | 26 |

Businesses with No Paid Employees¹¹ (2020)

| | County |
|---|--------|
| Total Number of Nonemployer Establishments (with no paid employees) | 2,122 |

Climate and Disasters

Emergency and Disaster Declarations¹²
Since 2012 (2012-2022)

| | County |
|---|--------|
| Total Number of Emergency and Major Disaster Declarations in last 10 years | 11 |
| Most Common Emergency and Major Disaster Incident in last 10 years | Flood |

Expected Annual Loss¹³ (2021-2022)

| | County |
|--|--------------|
| Total Expected Annual Loss in Anticipated Economic Damage Resulting from Natural Hazards | \$10,030,768 |
| Building Value | \$8,270,925 |
| Agriculture Value | \$10,207 |
| Percent of Total Expected Annual Loss (not including population) | |
| Building Value | 82.5% |
| Agriculture Value | 0.1% |

Data Sources

- 2022 Population Estimates, U.S. Census Bureau.
<https://www.census.gov/data/tables/time-series/demo/popest/2020s-counties-detail.html>
- Table S1601. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.
[https://data.census.gov/table/ACSST5Y2022.S1601?t=Language%20Spoken%20at%20Home&g=040XX00US21,21\\$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables](https://data.census.gov/table/ACSST5Y2022.S1601?t=Language%20Spoken%20at%20Home&g=040XX00US21,21$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables)
- Table S1810. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.
[https://data.census.gov/table?t=Disability&g=040XX00US21,21\\$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables](https://data.census.gov/table?t=Disability&g=040XX00US21,21$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables)
- Small Area Income and Poverty Estimates, U.S. Census Bureau.
<https://www.census.gov/programs-surveys/saipe.html>
- Table HCT2. 2020 Census, U.S. Census Bureau.
[https://data.census.gov/table/DECENNIALDHC2020.HCT2?g=040XX00US21,21\\$0500000_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics](https://data.census.gov/table/DECENNIALDHC2020.HCT2?g=040XX00US21,21$0500000_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics)
- Table H5. 2020 Census, U.S. Census Bureau.
[https://data.census.gov/table/DECENNIALDHC2020.H5?g=040XX00US21,21\\$0500000_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics](https://data.census.gov/table/DECENNIALDHC2020.H5?g=040XX00US21,21$0500000_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics)
- Table DP04. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.
[https://data.census.gov/table/ACSDP5Y2022.DP04?t=Housing&g=040XX00US21,21\\$0500000&y=2022&d=ACS%205-Year%20Estimates%20Data%20Profiles](https://data.census.gov/table/ACSDP5Y2022.DP04?t=Housing&g=040XX00US21,21$0500000&y=2022&d=ACS%205-Year%20Estimates%20Data%20Profiles)
- High School Feedback Report, August 2023. Kentucky Center for Statistics (KY Stats).
<https://kystats.ky.gov/Latest/HSFRStatic>
- Table S1501. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.
[https://data.census.gov/table/ACSST5Y2022.S1501?t=Educational%20Attainment&g=040XX00US21,21\\$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables](https://data.census.gov/table/ACSST5Y2022.S1501?t=Educational%20Attainment&g=040XX00US21,21$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables)
- 2021 County Business Patterns, U.S. Census Bureau.
[https://data.census.gov/all?g=040XX00US21,21\\$0500000&y=2021&d=ECNSVY%20Business%20Patterns%20County%20Business%20Patterns](https://data.census.gov/all?g=040XX00US21,21$0500000&y=2021&d=ECNSVY%20Business%20Patterns%20County%20Business%20Patterns)
- Nonemployer Statistics, U.S. Census Bureau.
[https://data.census.gov/table/NONEMP2020.NS2000NONEMP?g=040XX00US21,21\\$0500000_050XX00US21013&y=2020&d=ECNSVY%20Nonemployer%20Statistics&n=00](https://data.census.gov/table/NONEMP2020.NS2000NONEMP?g=040XX00US21,21$0500000_050XX00US21013&y=2020&d=ECNSVY%20Nonemployer%20Statistics&n=00)
- FEMA Disaster Declarations for States and Counties, Federal Emergency Management Agency.
<https://www.fema.gov/data-visualization/disaster-declarations-states-and-counties>
- FEMA National Risk Index, Federal Emergency Management Agency. Dataset Version 1.19.0. March 23, 2023.
<https://hazards.fema.gov/nri/>

Margins of Error

For counties with small populations and small population groups, the **margins of error** (indicated by a +/- ___) or confidence intervals (indicated by a range) can be quite large.

The margin of error or confidence interval tells us how precise the estimate is by indicating the **range within which the estimate most likely falls**.

For help in understanding the margin of error, see the brief Kentucky: By The Numbers publication

“And Now for the Grain of Salt.”

Additional data are available at:
Kentucky: By The Numbers
(<http://www2.ca.uky.edu/snarl/Index.htm>)

